EVPP 337 Environmental Policy Making in Developing Countries
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Location B120 Robinson Hall

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InfoGuide: EVPP 337 https://infoguides.gmu.edu/evpp337

Learning Outcome:

Information Literacy framework - Outcome 4: Students will seek out evidence to inform challenging decisions while developing an open-minded approach to inquiry.

- Students will formulate a research question.
- Students will locate appropriate discipline-specific resources.
- Students will differentiate scholarly communication formats in disciplines.
- Students will find full content.

Course Outcome: Students should have the ability to describe a problem (environmental, social or economic caused by environmental issues), write research questions (or hypotheses) based on the problem, introduce the objective of the paper based on these questions or hypotheses. Identify "indicators" that can be measured or analyzed in order to achieve the objective, by finding potential answers to the research question.

- Which tool (research method) will measure indicators?
- Students should understand (an describe) what is a survey and how it works.
- Students are to explain why survey is the research tool here by explaining how it can collect the needed data.
- They are also asked to describe how the survey is to be conducted.
- Finally, they are to explain how the data are interpreted in order to test hypotheses or (answer research questions).

Introduction

In-class Case Study: Build a Research Question and discuss research methods
1. The video below will provide background and context for the example research question posed in the introduction. Films on Demand can be a great resource for environmental science videos.

Watch this video clip to learn more about cichlids.

Cichlids

This short video clip (1:39 min) from a larger program entitled Water (from Films on Demand.)


2 News stories to students (2 groups)

1. Tanzania signs oil exploration deal with Uganda
   Thursday October 12 2017
   http://www.theeastafrican.co.ke/business/Tanzania-oil-exploration-deal-Uganda/2560-4136086-8u2gei/index.html

2. The fate of Africa’s Lake Tanganyika lies in the balance
   April 27, 2017 12.09pm EDT
http://www.cruisewiki.org/images/c/c3/Lake_Tanganyika_map.gif
Discuss Research question, methods and sources – use worksheet!

Explore Resources:

**PRIMO = QuickSearch**
FROM: [http://library.gmu.edu/](http://library.gmu.edu/)

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**What is Primo?**

Primo is our new library catalog and search tool, allowing you to search print and e-books, electronic resources, digital collections and more, all in one place.
Databases & More

**FAO** Food and Agricultural Organization of the United Nations Document Repository

Environment Complete

**Web of Science/Zoological Record**

- What is in this resource?
- Is it relevant?
- Is it easy to use?
- What tips can you share?
- Does this lead you to other resources? How?

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**Follow up on databases:**

- EcoLex: overconsumption; Kyoto Treaty
  Convention on the Elimination of All Forms of Discrimination against Women (UN Women’s Treaty)
- Environment Complete: Thesaurus –