Development Tests

- Assists interventionists and caregivers in developing functional and coordinated assessment, goal development, intervention and evaluation activities for young children who have or who are at risk for disabilities
- In MMY? Yes

ASIEP-3: Autism Screening Instrument for Educational Planning / Krug, David A.; Arick, Joel R.; Almond, Patricia J. -- Austin, TX: PRO-ED. (Kit) - 2008
- Helps professionals identify individuals with autism and to provide information needed to develop appropriate educational plans
- In MMY? No

Battelle Developmental Inventory (BDI-2) / Newborg, Jean. -- Itasca, IL: Riverside Publishing. (Kit) - 2005
- Screening, diagnosis, and evaluation of early development.
- In MMY? Yes

Bayley Scales of Infant and Toddler Development / Bayley, Nancy. -- San Antonio, TX: Harcourt Assessment, Inc. (Kit) - 2006
- Briefly assesses the cognitive, language, and motor functioning of infants and young children
- In MMY? Yes

- Assesses academic readiness by evaluating a child’s understanding of 88 important fundamental concepts in the categories of Colors, Letters, Numbers/Counting, Sizes, Comparisons and Shapes
- In MMY? No

Brigance Diagnostic Inventory of Early Development II: IED-II / Brigance, Albert H. -- North Billerica, MA: Curriculum Associates. (Kit) - 2004
- Determines readiness for school; track developmental progress; provides a range of scores needed for documenting eligibility for special education service; enables a comparison of children's skills within and across developmental domains in order to view strengths and weaknesses; determines entry points for instruction; and assist with program evaluation.
- In MMY? Yes

DASH: Developmental Assessment for the Severely Handicapped / Dykes, Mary K. -- Austin, TX: PRO-ED. (Kit) - 1980
• Provides a discrete profile of functioning levels of skills across social-emotional, language, sensory-motor, activities of daily living, and pre-academic areas

• **In MMY?** No

**DIAL 3: Developmental Indicators for the Assessment of Learning** / Mardell-Czudnowski, Carol; Goldenberg, Dorothea S. -- Circle Pines, MN: AGS. (Kit) - 1998

• Designed to 'identify children ages 2:6 through 5:11 who are in need of intervention or diagnostic assessment in the following areas: motor, concepts, language, self-help, and social-emotional skills.

• **In MMY?** No

**DOCS: Developmental Observation Checklist System** / Hresko, Wayne P.; Miguel, Shirley A.; Sherbenou, Rita J.; Burton, Steve D. -- Austin, TX: PRO-ED. (Kit) - 1994

• Assesses very young children with respect to general development (DC), adjustment behavior (ABC), and parent stress and support (PSSC)

• **In MMY?** Yes

**Early LAP: The Early Learning Accomplishment Profile for Young Children** / Glover, M. Elayne; Preminger, Jodi L.; Sanford, Anne R. -- Lewisville, NC: Kaplan Press. (Kit) - 2002

• Assesses overall development of young children from birth to 36 months.

• **In MMY?** No

**EPS-II: Evaluation and Programming System for Young Children: Assessment Level II: Developmentally 3 Years to 6 Years** -- Eugene, OR: Center on Human Development. (Kit) - 1989

• Assesses children who have disabilities or are at risk for developmental delays. It covers the domains of fine motor, gross motor, self-care, cognitive, social-communication and social development

• **In MMY?** No

**FISH: Functional Independence Skills Handbook- Assessment and Curriculum for Individuals with Developmental Disabilities** / Killion, William K. -- Austin, TX: PRO-ED. (Kit) - 2003

• Assists the professional in determining goals for future educational or developmental training programs for a person with developmental disabilities by using a criterion-referenced series of tasks

• **In MMY?** No

**GADS: Gilliam Asperger's Disorder Scale** / Gilliam, James E. -- Austin, TX: PRO-ED. (Kit) - 2001

• Evaluates children with unique behavioral problems who may have Asperger's Disorder

• **In MMY?** Yes

**GARS-2: Gilliam Autism Rating Scale** / Gilliam, James E. -- Austin, TX: Pro Ed. (Kit) - 2006

• Evaluates children with unique behavioral problems who may have Asperger's Disorder
- In MMY? No

HELP: Hawaii Early Learning Profile / Parks, Stephanie. -- Palo Alto, CA: Vort Corporation. (Kit) - 1992
  - Curriculum-based assessment of skills and behaviors within the six traditional domains: cognition, language, gross motor, fine motor, social-emotional and self-help.
  - In MMY? No

I-PAS: Infant Preschool Play Assessment Scale / Flagler, Sally L. -- Chapel Hill, NC: Chapel Hill Training Outreach Project. (Kit) - 1996
  - Enables teachers and other professionals to observe children at play or in other natural circumstances, for the purpose of determining current skill acquisition and emerging skills so that developmentally appropriate learning activities can be planned.
  - In MMY? No

LAP-3: The Learning Accomplishment Profile / Hardin, Belinda J.; Peisner-Feinberg, Ellen S. -- Chapel Hill, NC: Kaplan Early Learning Company. (Kit) - 2004
  - Comprehensive, criterion-referenced measure designed for use to assess the development of preschool children
  - In MMY? No

  - Evaluates an infant’s behavioral and neurological status
  - In MMY? Yes

PDMS-2: Peabody Developmental Motor Scales / Folio, M. Rhonda; Fewell, Rebecca R. -- Austin, TX: PRO-ED. (Kit) - 2000
  - Assesses gross motor skills and fine motor skills.
  - In MMY? Yes

PEERAMID 2: Pediatric Examination of Educational Readiness at Middle Childhood / Levine, Melvin D. -- Cambridge, MA: Educators Publishing Service, Inc. (Kit) - 1999
  - Surveys neurodevelopmental areas that may be associated with academic difficulties.
  - In MMY? No

PEEX 2: Pediatric Early Elementary Examination / Levine, Melvin D. -- Cambridge, MA: Educators Publishing Service, Inc. (Kit) - 1996
  - Enables health care and other professionals to derive an empirical description of a child’s development and functional neurologic status.
  - In MMY? Yes

PEGS: The Perceived Efficacy and Goal Setting System / Missiuna, Cheryl; Pollock, Nancy; Law, Mary. -- San Antonio, TX: PsychCorp. (Kit) - 2004
- Enables young children with disabilities (ages 6 to 9 years) to self-report their perceived competence in everyday activities and to set goals for intervention.

- **In MMY?** No

**PEP-3: Psychoeducational Profile: TEACCH Individualized Psychoeducational Assessment for Children with Autism Spectrum Disorders** / Schopler, Eric; Lansing, Margaret D.; Reichler, Robert J.; Marcus, Lee M. -- Austin, TX: PRO-ED. (Kit) - 2005
  - Measure of autism and related developmental disabilities.
  - **In MMY?** Yes

**TTAP: TEACCH Transition Assessment Profile** / Mesibov, Gary; Thomas, John B.; Chapman, S. Michael; Schopler, Eric. -- Austin, TX: PRO-ED. (Kit) - 2007
  - Assesses and develops goals for [adolescents and older children] in the autism spectrum [or who have] related developmental disorders.
  - **In MMY?** Yes